The background of the slide is a dark green color with a complex, light green pattern of circuit board traces and components, resembling a printed circuit board (PCB) layout. The pattern is dense and covers the entire area.

An Inexpensive Lab Timer that Enhances Student Learning

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Motivation

Question during Atwood lab: What is actually being measured? Some answers:

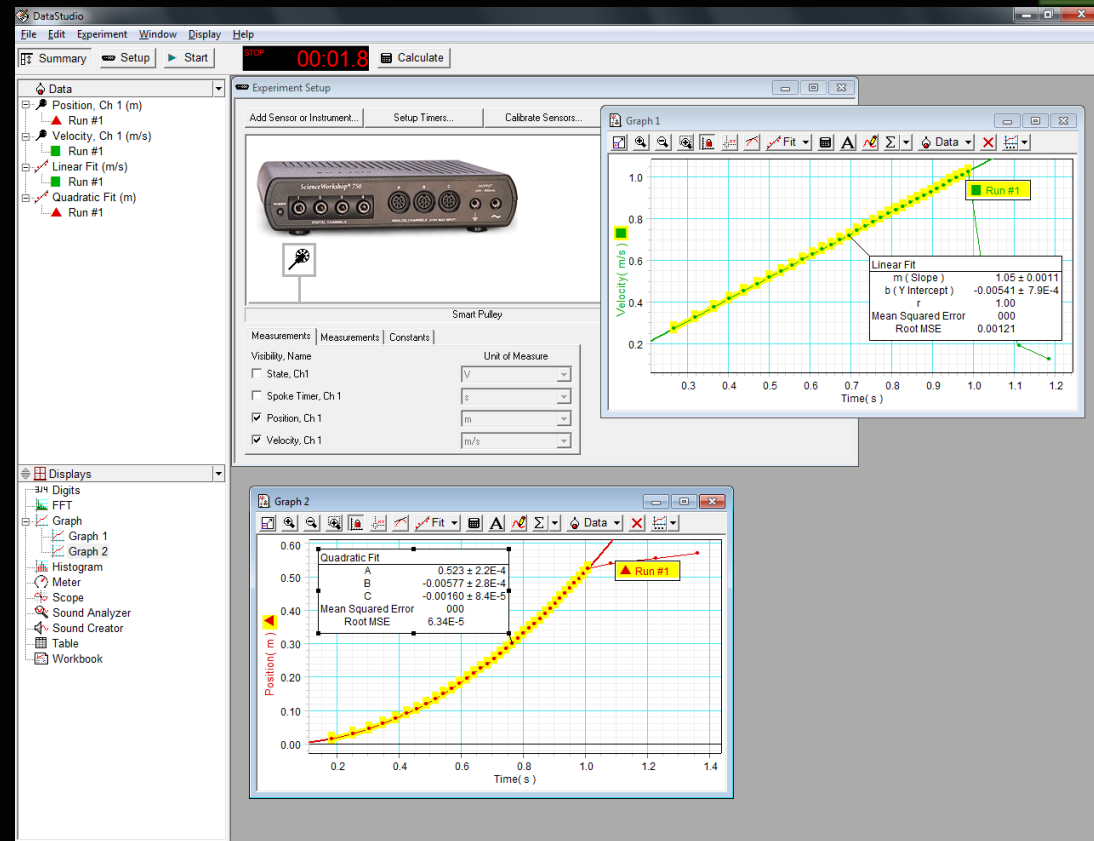
- Position?
- Velocity?
- Acceleration?
- Force?
- Energy?

Look at the apparatus! Can only measure (and time) blocking and unblocking of beam.

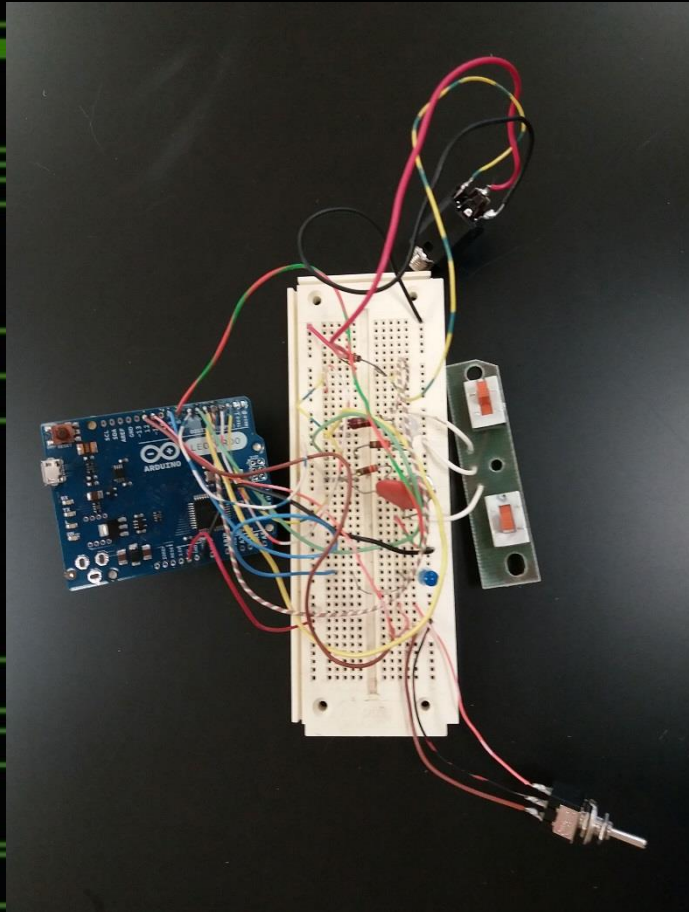


A possible culprit

- The “easy to use” interface and software automatically computes position and velocity
- Even the pulley diameter and spoke number are built in



A possible solution: An interface that only reports times



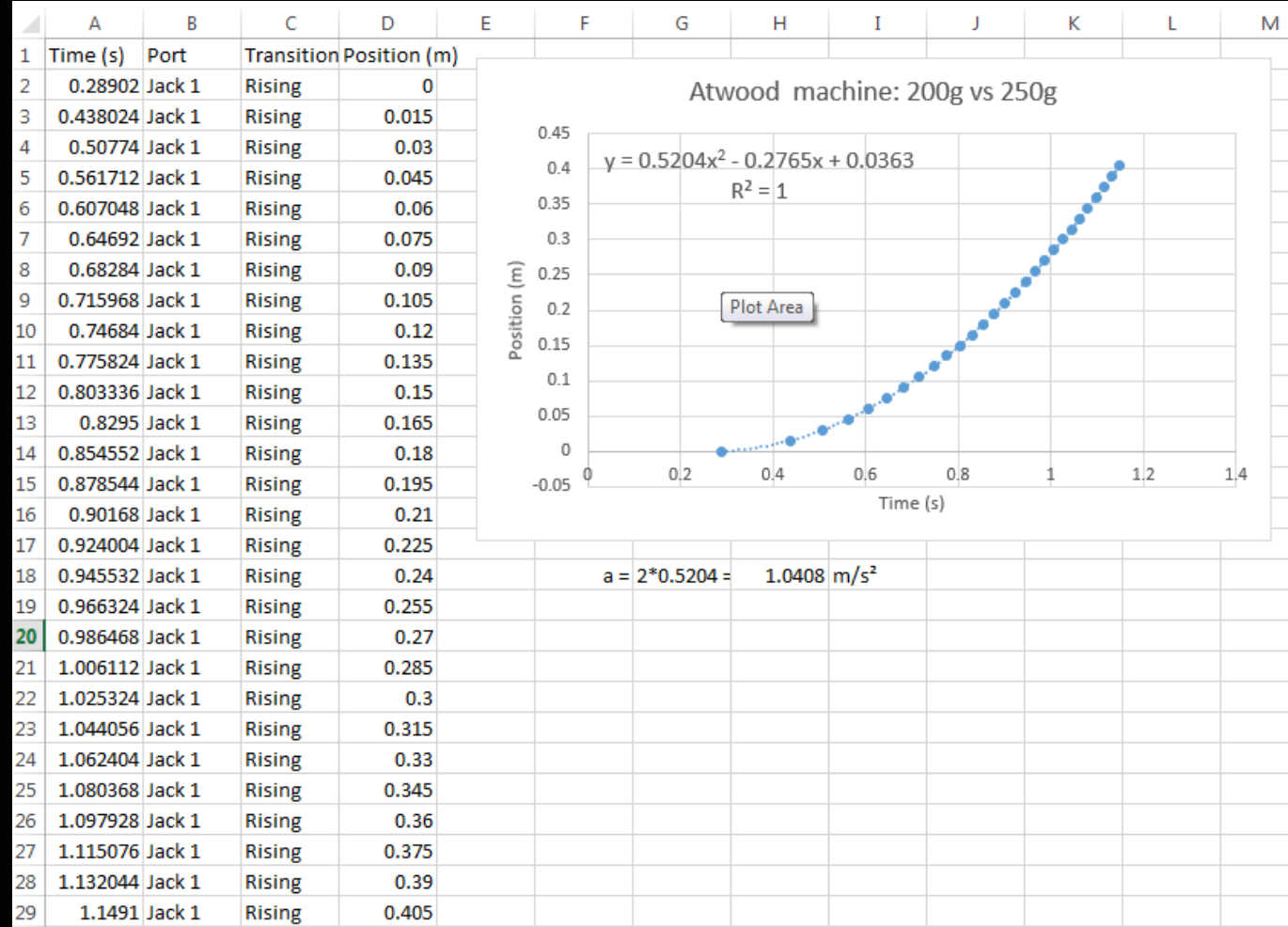
- Built around the Arduino Leonardo or Micro board with a few (?) support components
- Accepts Pasco and compatible digital sensors
- Looks like a USB keyboard to the computer
→ can use with Excel, Notepad, whatever



The interface reports
“just the facts”:

	A	B	C	D
1	Time (s)	Port	Transition	
2	0.28902	Jack 1	Rising	
3	0.438024	Jack 1	Rising	
4	0.50774	Jack 1	Rising	
5	0.561712	Jack 1	Rising	
6	0.607048	Jack 1	Rising	
7	0.64692	Jack 1	Rising	
8	0.68284	Jack 1	Rising	
9	0.715968	Jack 1	Rising	
10	0.74684	Jack 1	Rising	
11	0.775824	Jack 1	Rising	
12	0.803336	Jack 1	Rising	
13	0.8295	Jack 1	Rising	
14	0.854552	Jack 1	Rising	
15	0.878544	Jack 1	Rising	
16	0.90168	Jack 1	Rising	
17	0.924004	Jack 1	Rising	
18	0.945532	Jack 1	Rising	
19	0.966324	Jack 1	Rising	
20	0.986468	Jack 1	Rising	
21	1.006112	Jack 1	Rising	
22	1.025324	Jack 1	Rising	
23	1.044056	Jack 1	Rising	
24	1.062404	Jack 1	Rising	
25	1.080368	Jack 1	Rising	
26	1.097928	Jack 1	Rising	
27	1.115076	Jack 1	Rising	
28	1.132044	Jack 1	Rising	
29	1.1491	Jack 1	Rising	

It is up to the student (and instructor) to figure
out how to determine acceleration, *etc.*



Other advantages

- Cheaper (if you don't count your own labor): \$50 vs. \$600
- Easier and faster setup
- More precise timing: $<10 \mu\text{s}$ vs. $100 \mu\text{s}$
- Use your favorite analysis software
 - Something specific to the lab?
 - Something students will use in "real life"?

- Construction details at <http://tinyurl.com/LabSplits>

- Questions?

